Sacred Heart Catholic School
Goomalling

Sacred Heart is a unique Catholic rural community where everyone is nurtured, respected and valued as God’s children. We strive to develop each child’s full potential by recognising their individual giftedness as part of God’s creation.
FOREWORD

BACKGROUND
Sacred Heart Catholic School, Goomalling is a co-educational school that caters for approximately 65 students from Pre-Kindergarten to Year 6. The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The mission statement of the school is, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' offers a holistic education enabling all children to experience the integration of Christian faith and life.

The school is committed to seeking excellence in teaching and learning, with digital technologies permeating the curriculum. The school's comprehensive learning program is enhanced by special learning area programs including History and Geography, Science, Physical Education, Music and Visual Arts.

We are committed to maximising the learning opportunities for students with the support of parents. We strive for our students to be faith filled, confident, fully rounded lifelong learners. Our strong connection with parents and the Parish ensure that every student feels safe, has a sense of belonging and is known by name and need.

LEADERS’ MESSAGE
This document is organised around four key elements established by the Catholic Education Commission of Western Australia (CECWA). These are:

Learning  We are committed to learning at every level.
Engagement  We are committed to Catholic Education’s Mission through relationships with all.
Accountability  We have both personal and collective responsibilities for our system's success.
Discipleship  We are committed to deepening our relationship with Jesus.

Our performances will be measured against the school’s strategic priorities and outcomes outlined in this document. The priorities focus on strengthening our fundamentals. They are intended to:

- Advance the Vision Mission of the school
- Build on our strengths
- Enhance outcomes for all students

In formulating this Strategic Plan, the School Board has undertaken a thorough and inclusive process. Through this process we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are appreciative of the feedback provided through the community consultation and a commitment to the emerging aspirations.

We look forward to working with the school staff over the next four years as we embark on this ambitious plan and continue to live out our motto of “Witness the Truth”.

Steve Miranda  Glen Quartermaine
Principal  School Board Chair
OUR MISSION
Sacred Heart is a unique Catholic rural community where everyone is nurtured, respected and valued as God’s children. We strive to develop each child’s full potential by recognising their individual giftedness as part of God’s creation.

OUR VISION
Sacred Heart Catholic School aspires to be known as a community where all students have the opportunity to flourish in an environment that empowers them to be Christ like.

CHRIST LIKE:
The school environment will empower all to live a Christian life through the essence of Catholic faith and values.

FLOURISH:
That Sacred Heart Catholic School students will be happy, balanced and strong students who will thrive across all domains of life.

ENVIRONMENT:
The potential of all, will be realised in a positive and safe environment, that recognises the God given gifts of each individual.

OUR CREST & MOTTO
LEARNING

CEWA STRATEGIC DIRECTION

LEARNING is what we do – we are committed to learning at every level. The outcomes we seek are to:

- Enhance student achievement and well being
- Increase student and staff engagement in their own learning and faith formation

**Goal:** Provide a broad, balanced and developmentally appropriate curriculum.

**Strategy:**
- Student individual learning needs and interests are identified and supported through standardised and classroom based assessment.
- Develop staff to effectively plan learning utilising school based curriculum content.

**Success Indicators**
- A well utilised management system, curriculum content structure and data collection process.
- The teaching and learning program utilising 21st Century Learning, IEP’s, CAP’s and the school’s curriculum content file completed and reviewed.

**Goal:** Develop teaching practices to differentiate the Curriculum for all ability levels.

**Strategy:**
- Identify the learning needs of students and establish a plan to address individual needs.
- Develop staff to differentiate their teaching in class and build on a class based extension and support programs.

**Success Indicators**
- Systematic use of assessment to identify individual needs of students including an ongoing tracking system.
- Classroom based extension program aligned with teaching and learning programs.
- Professional Learning in differentiation.

**Goal:** All staff demonstrate best practice in teaching and learning, implementing explicit instruction

**Strategy:**
- Build the leadership capacity of all staff through the adoption of a distributed model of leadership.
- Maintain excellence through targeted goal setting programs that address teaching, school and student learning.

**Success Indicators**
- Observe highly effective practices across year levels K – 2, 3 – 6 through NQS, AITSL etc.
- Growth in teachers’ professional capacity is evident through progress on the Australian Institute for Teaching and School Leadership (AITSL) Professional Practice.

**Goal:** Develop Visible learning practices across the school

**Strategy:**
- Develop a whole school approach to making learning visible using learning intentions and success criteria.
- PLC structure to adopt relevant research into Hattie’s work in making learning visible.

**Success Indicators**
- Observe highly effective practices across year levels K – 2, 3 – 6 implementing Learning Intentions and Success Criteria in Literacy and Numeracy sessions.
## ENGAGEMENT

### CEWA STRATEGIC DIRECTION

ENGAGEMENT is essential – we are committed to Catholic Education’s Mission through relationships with all. The outcomes we seek are to:

- Enhance parental engagement in their child's learning and faith formation
- Develop our people to be leaders in Catholic Education’s mission

<table>
<thead>
<tr>
<th>Goal:</th>
<th>Develop and promote behaviours across the school community giving witness to our faith.</th>
</tr>
</thead>
</table>
| Strategy: | - Build relationships with organisations and missions e.g. Mini Vinnies  
- Provide outreach opportunities that highlight contemporary issues such as social justice, environment, economic and life skills |
| Success Indicators: | - Student support and involvement in selection of projects.  
- All classes participating in contemporary activities (i.e. No Waste Wednesday, Recycling, social justice outreach etc.) |

<table>
<thead>
<tr>
<th>Goal:</th>
<th>Enhance the relationship between the school and parish communities.</th>
</tr>
</thead>
</table>
| Strategy: | - Joint school and parish community events to take place e.g. busy bees, meals, adopt a parishioner, morning teas for parishioners and visiting hospices.  
- Personal invitations to parish members for school events |
| Success Indicators: | - Number of events and attendance  
- Regular in-class visits by the Parish Priest |

<table>
<thead>
<tr>
<th>Goal:</th>
<th>To build student resilience</th>
</tr>
</thead>
</table>
| Strategy: | - Extend Making Jesus Real and Implement the Aussie Optimism Program/Kids Matter.  
- Align programs with Core Values of the school. |
| Success Indicators: | - Resilience Program is developed and implemented.  
- Student survey to gauge the level of resilience. |

<table>
<thead>
<tr>
<th>Goal:</th>
<th>Improve school communication with parents, parish and wider community</th>
</tr>
</thead>
</table>
| Strategy: | - Establish a clean method of communication between key stakeholders  
- Update mediums and all school merchandise and templates to provide clearer effective communication |
| Success Indicators: | - Positive rating with the QCS  
- Positive feedback from Climate Survey Data |
ACCOUNTABILITY

CEWA STRATEGIC DIRECTION

ACCOUNTABILITY is not optional – we have personal and collective responsibility for our System’s success. The outcomes we seek are to:

- Increase understanding of our personal and collective responsibility for Catholic Education’s Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission

Goal: Ensure the ongoing financial administration of the school continues to be conducted with a priority on the strategic goals.

Strategy:
- Development of a 3 – 5 year Finance and Resource Plan
- Work collaboratively with the Board and staff to ensure annual budgets are realistic and adhered to.
- Itemised budget allocation share with staff.

Success Indicators
- The school is financially stable with surplus and provision for the next 3 years

Goal: Undertake a strategic approach to marketing the school in order to increase enrolment.

Strategy:
- Develop a marketing plan.
- Improve the schools appearance - Newsletters, Facebook, Parish News, Local papers.
- Promote our website as a place of celebration, ensuring easy accessibility.
- Conduct an Open Day.

Success Indicators
- Staff retention and student enrolments increases
- Level of parent, student and staff satisfaction.
- Marketing Plan established and implemented

Goal: Ensure the National Quality Standards are met.

Strategy:
- Establish a charter for Early Childhood Education and implement consistently to comply with National Quality Standards.
- NQS to inform the learning program in K-2

Success Indicators
- Early Childhood Charter completed and implemented
- Evidence of a cohesive approach K – 2 in programming and teaching practice
- Positive rating with the National Quality Standards.

Goal: Provide an up-to-date and streamlined ICT approach throughout the school.

Strategy:
- Establish a 3 Year ICT Plan
- Develop Staff Skills in ICT and the use of technology throughout the school

Success Indicators
- Up-to-date and efficient ICT Network infrastructure and hardware
- Universal Access to ICT
- Positive rating with the Quality Catholic Schooling Component.
DISCIPLESHIP
CEWA STRATEGIC DIRECTION
DISCIPLESHIP is our calling – we are committed to deepening our relationship with Jesus. The outcomes we seek are to:

- Enhance opportunities for personal faith development
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

**Goal:**
Update the School’s Evangelisation Plan

**Strategy:**
- Complete Evangelisation Planning Workshop
- Involve staff, parents and Board in this process.

**Success Indicators**
- Evangelisation plan is written and implemented focusing on outreach and enacting the Mandate.

**Goal:**
Inspire students, staff and community to live the school Motto, Vision & Mission.

**Strategy:**
- The motto is displayed prominently around the school.
- Staff focus on one area per term
- Students encouraged to ‘live’ the motto

**Success Indicators**
- Signage in place.
- Whole school approach to living the motto

**Goal:**
Further develop faith, knowledge and spiritual direction for staff.

**Strategy:**
- Introduce an annual retreat and spiritual direction program for staff
- Review our Religious Education Curriculum and courses for depth, relevance and Catholicity.
- Establish guidelines to assist staff planning of liturgies

**Success Indicators**
- Staff retreat and formation program completed annually
- Completed liturgical guidelines

**Goal:**
Continue to develop our Catholic culture and student participation in celebrations

**Strategy:**
- Increase the number of mass celebrations and paraliturgies throughout the school year
- Provide opportunities for parental involvement in celebrations

**Success Indicators**
- Three masses per term and one School Parish mass
- One class paraliturgy per term
- Parents invited to each celebration