# Sound Waves Spelling

# Sound of the Week

Students in Pre-primary and Year 1 are studying the phoneme /r/. Students in Years 2 to 7 will investigate the phonemes /r/ and /a/, synonyms and word building by adding prefixes.



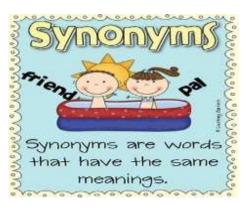
## **Pronunciation:** How to say the sound /a/

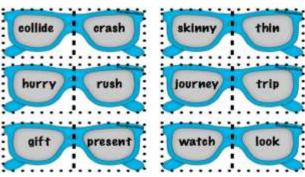
Lower your jaw and stretch your lips out at the corners of your mouth. Firmly sit your tongue on the bottom of your mouth. Briefly turn your voice on.

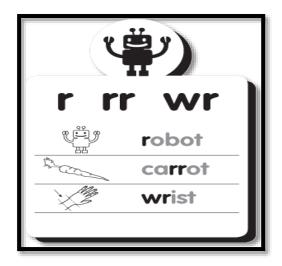
- •/a/ is a quick sound.
- •This is a vowel sound, so nothing gets in the way of the air coming out.

#### **Chant and Action**

**Ants on apples – a, a, a.** Hold fist in a ball to make a round, apple shape. Walk two fingers over it like ants crawling over an apple.







## **Pronunciation:** How to say the sound /r/

Open your mouth. Curl the tip of your tongue back, while the sides of your tongue are strongly pressed against your teeth. Turn your voice on.

- •Your tongue should curl backwards like a wave.
- •/r/ is a long, noisy sound, so use your voice!
- •If you're saying /w/, use your tongue instead of your lips.

#### **Chant and Action**

**Rusty robot – r, r, r.** Bend arms at elbow. Move lower arms up and down with jerking motion.

