RELIGIOUS EDUCATION  Religion lessons will take place for 30 minutes each day.

Bible  (Weeks 1-3) Students will learn about the lessons given to us by God as contained within the bible. They will look at various passages and at the stories of Jesus which show how we can build and strengthen our relationship with God.

Penance  (Weeks 4-6) Students will learn that Jesus treated all equally and that it is through the sacrament of Penance (Reconciliation) that Catholics restore their relationship with God after they sin. Students will learn that no sin is too great for the power of Christ’s forgiveness and that through Reconciliation we are empowered to live the principles of social justice.

Lent  (Weeks 7-10) Lent is the Catholic season of preparation for the death and resurrection of Jesus. Through these units students will celebrate the power of Jesus as Lord during Lent and Easter and that Christians are called to make choices that care for life. They will also learn that during Holy Week Catholics celebrate Jesus as triumphant Messiah.

Students will lead a school mass at 9:00am on Wednesday 19th February and will participate in an Easter Liturgy towards the end of term.

LITERACY  Dedicated Literacy times will be held for two hours every morning. During this time students will participate in modelled, guided and independent writing, reading and spelling activities.

Writing  Students will look closely at the structure and language of Narratives and Persuasives. We will look closely at the vocabulary used in order to strengthen the quality of writing and students will be strongly encouraged to contribute to, and utilise, a variety of word walls and reference books.

Reading  A range of different reading experiences will be put into place for the students, including: Whole class and small group modelled and guided reading—teacher and group listen and share reading experiences

Reading comprehension activities— the focus will be on employing a range of reading strategies and responding to texts by answering questions which require students to make connections between the text and their own lives and experiences.

Spelling  The “Sound Waves” program will be implemented this term. Students will look at a variety of sounds (phonemes) and the written representations of these (graphemes.) Students will be grouped each Monday and will focus on two graphemes a week. A variety of independent and small group activities will be supported by explicit teaching sessions throughout the week.
Maths will be taught for 1.5 hours each day. Students will be taught content appropriate to their year level and will be supported to enhance and consolidate skills in order to best understand this content. Extension tasks will be assigned in order to extend student’s understanding as they become more expert in their knowledge.

Topics to be taught include number and place value, using units of measurement, shape and location and transformation.

**Problem Solving and Mental Maths** are essential areas of Mathematics as they require students to apply critical thinking skills to real-life situations. Problem Solving and Mental Maths sessions will be held for three 20-minute sessions a week.

**SCIENCE**  
This term, in the Science Learning Area, we will be developing our knowledge and skills in the "Earth and Space Sciences" strand of the Australian Curriculum. Students will learn how geological changes can affect Earth’s surface; investigating major geological events such as earthquakes, volcanic eruptions and tsunamis and developing their knowledge about how significant geological events are measured. Science lessons will occur in the new Science Laboratory on Wednesdays from recess to lunch, providing students with the opportunity to explore, research and share information using technology and participate in hands-on investigations to learn about these interesting concepts.

Mrs King

**ART/TECHNOLOGY AND ENTERPRISE** These two learning areas will be integrated this term as students design and create artwork from various materials. This art will often accompany their progress in others learning areas and will revolve around the theme of Natural Disasters. Tasks to be completed include the creation of animations to illustrate a plan of action in an emergency, paintings to illustrate the landscape after flooding, and the designing of a machine which could be used to assist others during natural disasters.

**HISTORY/GEOGRAPHY** Will be taken by Therese Hussey in the newly refurbished library on Tuesday afternoons. Students will have access to the newly purchased Google Chromes and will be learning about a range of exciting topics from the affects of bushfires to the history of Goomalling.

**PHYSICAL EDUCATION** On Tuesdays, Kendra Edmonds will take the students for physical education lessons. During this time students will focus on refining their fundamental movement skills. These skills underline many sports and include balance, sprint run, vertical jump, side gallop, catch, kick, hop, skip, leap, overarm throw, two-hand strike and dodge. On Thursdays, students will participate in a range of sports which incorporate these fundamental movement skills.

Thankyou for your support. If you need to contact me please email me on coates.mary@cathednet.wa.edu.au or send a note in your child’s diary.

Kind regards, Mary Coates