

Year 3/4 Term 2 Curriculum Overview Lucy Inman (lucy.inman@cewa.edu.au)

Religious Education

This term in Religious Education students will be exploring the units of Prayer and Baptism.

English

In the English learning area, children will be studying the following genre's of Procedure and Explanation texts. The students will be working from the Diana Rigg Spelling Program. In Reading students will be involved in a whole class shared reading study of the 'The Peasant Prince' by Li Cunxin and Anne Spudvilas. Reading will also focus on reading comprehension strategies.

Mathematics

This term in Mathematics students will be exploring the topics of measurement, operation strategies and shape. Students will follow along with the Oxford Mathematics program, as well as utilising Mathletics.

HASS

In the HASS Learning Area students will be focusing History and Civics and Citizenships, as well as developing their inquiry skills.

Science

Year 3 and 4 students will be using inquiry skills to learn about Physical Sciences this term. They will develop the understanding that heat can be produced in many ways and can move from one object to another. They will then explore how forces can be exerted by one object on another through direct contact or from a distance.

Health

Health lessons will be programmed and delivered using the Keeping Safe Child Protection Curriculum. Additional concepts covered, through an Inquiry Learning approach, will be how health messages are advertised throughout our community.

Music

Term Two is the time in which we have Music Feste. This year, we will be performing an instrumental called A Neat Beat by Martha Mier. This will be exciting for the students who will be playing instruments in layers. Some will be playing bass while others will be playing a simplified harmony. There will be a lot of teamwork involved to have their music item at performance level with practicing playing with correct timing and technique. It will be wonderful for the students to hear their own progress as they come close to the time of performing.

Technologies

This term in Digital Technologies students will be working both independently and as a group to design, create and evaluate the usefulness of different apps for presenting information. Students will explore the benefits and limitations of Pages, PicCollage Edu, Keynote, Chatterpix, and Draw and Tell.

Homework

At home students will be focusing on 15 minutes of nightly reading, to be signed off by a parent or guardian each night.

Visual Arts

In Visual Art this term, children will be continuing their discovery of famous artists. They will be exploring paint, pastel and watercolour.

AUSLAN

We will continue to learn high-frequency, high interest signs relating to our lives. Signs for food and feelings will be taught along with ongoing revision of known vocabulary and the Auslan alphabet. In Auslan if there is not a sign for a word it is finger spelt, hence the continuous emphasis on finger spelling revision in fun ways using games and hands on activities.

Physical Education

This term in Physical Education lessons, the children will be preparing for Cross Country by moving for an extended period of time. The children will also learn and apply various ball skills when playing a range of winter sports